

## APPENDIX C

### EVALUATION RUBRIC FOR UNIVERSITY COURSES AND ONGOING PROFESSIONAL DEVELOPMENT ACTIVITIES

	Performance levels and descriptors				
Criteria	A	B	C	D	E
	Exceeds expectations  (excellent)  (15-14 points)	Meets expectations  (satisfactory)  (13-12 points)	Acceptable but needs improvement  (11-10 points)	Does not meet all expectations  (9 points)	Serious difficulties or incomplete  (8-0 points)
<b>Reflections – university courses</b>  • <b>Quality</b>	Same as B range but very substantive; references to published sources for each reflection.	Explicit explanations of how the activity contributes to personal development of targeted professional competencies. Links with the assignment, including appended traces; as relevant, implications for teaching practice (practicums). At least 1 within-text reference to a published source (e.g., course readings); complete reference provided at end of reflection (APA style). Hyperlinks to traces embedded at a relevant point in reflection. Minimum 200 words per reflection.	Same as B range but quality of reflection varies somewhat.	Reflections generally superficial; tendency to describe or make generalizations but not analyze or make substantive links to activity; may not include any specific references to traces or to published sources.	Reflections very superficial. Difficult to see how the activities engaged in were personally meaningful to the student teacher.
• <b>Quantity</b>	3 or more reflections from at least 3 different courses	3 reflections from at least 2 different courses	2 reflections from 2 different courses	2 reflections from the same course	0-1 reflections

